

**Naples Encore Advanced Anesthesiology Review: January 10-11, 2026**  
**Learner Assessment and Program Evaluation**

**Name:** \_\_\_\_\_

**AANA ID#:** \_\_\_\_\_

**Indicate your level of achievement for each learner objective on the rating scale.**

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

**Rating**

**1 to 5**

**Lecture 01 - Lifelong Learning for Evidence-Based Comprehensive Cardiac Review: Coronary Disease, Valvular Disorders and Cardiac Medications Part I – K. Westra**

State the physiological implications and pharmacological considerations for patients with cardiac valvular disorders including Aortic Valve Stenosis and Mitral Valve Regurgitation in Anesthesia care of the perioperative patient.

List the vasoactive medications most commonly utilized in the management system of patients with cardiac valvular disease including the pharmacological implications on hemodynamics.

Overall rating of topic and facilitator during this lecture.


**Lecture 02 - Lifelong Learning for Evidence-Based Comprehensive Cardiac Review: Coronary Disease, Valvular Disorders and Cardiac Medications Part II – K. Westra**

State the physiological implications and pharmacological considerations for patients with cardiac valvular disorders including Aortic Valve Stenosis and Mitral Valve Regurgitation in Anesthesia care of the perioperative patient.

List the vasoactive medications most commonly utilized in the management system of patients with cardiac valvular disease including the pharmacological implications on hemodynamics.

Overall rating of topic and facilitator during this lecture.


**Lecture 03 - Lifelong Learning Evidence-Based Concepts in Hepato-Renal Care and Considerations for Patients with Common GU and Hematological Disorders – M. Talon**

State the physiological and pharmacological considerations for anesthesia care of the perioperative patient.

Overall rating of topic and facilitator during this lecture.


**Lecture 04 - Lifelong Learning Evidence-Based Considerations for Patients with Neuromuscular Disorders and Common Orthopedic Procedures – M. Talon**

State the physiological and pharmacological considerations for anesthesia care of the patient with musculoskeletal disorders including regional anesthesia implications.

Overall rating of topic and facilitator during this lecture.


**Lecture 05 - Lifelong Learning Evidence-Based of Anesthesia: Foundations of Inhalation/Intravenous Anesthetics and Adjunct Medications – M. Talon**

Discuss the pharmacokinetics and pharmacodynamics of anesthesia induction drugs, inhalational agents and adjunct medications in the perioperative patient.

Overall rating of topic and facilitator during this lecture.


Indicate your level of achievement for each learner objective on the rating scale.

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

Rating  
1 to 5

**Lecture 06 - Lifelong Learning for Evidence-Based Pulmonary Essentials: Acute, Chronic Pulmonary Disease, Critical Pulmonary Scenarios in Anesthesia Care and Medications – K. Westra**

State the physiological implications and pharmacological considerations for patients with acute and chronic pulmonary disease including Negative Pressure Pulmonary Edema and Pulmonary Hypertension in Anesthesia care of the perioperative patient.

Overall rating of topic and facilitator during this lecture.


**Lecture 07 - Lifelong Learning Evidence-Based Advanced Airway Management: Anatomy, Physiology, Equipment and Ventilation Review – R. Shores**

Describe management of airway equipment.

Examine optimal ventilation techniques.

Overall rating of topic and facilitator during this lecture.


**Lecture 08 - Lifelong Learning Evidence-Based Management of Your Anesthesia Machine and Advanced Monitoring Equipment: Troubleshooting, Perils & Pitfalls of Anesthesia Equipment – R. Shores**

Describe functions of the anesthesia machine.

Identify available advanced monitors.

Demonstrate applicability of advanced equipment.

Overall rating of topic and facilitator during this lecture.


**Lecture 09 - Lifelong Learning Evidence-Based Essentials on Pain Management: Everything the Anesthesia Provider Needs to Know – M. Talon**

Discuss the physiology of acute and chronic pain including evidence-based pain medication treatments for perioperative patient.

Overall rating of topic and facilitator during this lecture.


**Lecture 10 - Lifelong Learning Evidence-Based Best Practice in Anesthesia Mixology: Muscle Relaxants, Reversal Agents – R. Shores**

Identify muscle relaxant monitoring techniques.

Describe proper reversal management of muscle relaxants.

Overall rating of topic and facilitator during this lecture.


**Lecture 11 - Lifelong Learning Evidence-Based Beyond the Books: Advanced Airway Management & Ventilation Review – R. Shores**

Demonstrate accurate airway assessment and management strategies.

Discuss optimal emergency management of the airway.

Identify best practice to avoid negative sequela of airway management.

Overall rating of topic and facilitator during this lecture.


**Lecture 12 - Lifelong Learning Evidence-Based Pulmonary Essentials in High-Risk Anesthesia: Chronic Health Conditions & Navigating the Anesthesia Risks – K. Westra**

State the physiological implications and pharmacological considerations for patients with acute abdominal pathology, full stomach, gastroesophageal reflux, hiatal hernia, morbid obesity and sleep apnea in Anesthesia care for the perioperative patient.

Overall rating of topic and facilitator during this lecture.


## Overall Assessment

Indicate your level of achievement for each statement on the rating scale.

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

Rating  
1 to 5

The facilitators were effective in presenting the material.

Teaching methods were effective.

The program content was related to the objectives.

My personal learning objectives were met.

Physical facilities facilitated learning.

State one item you learned that will improve your nurse anesthesia practice.

---

---

---

State any barriers to implement this change.

---

---

---

What future topics would you like presented?

---

---

---

Do you have any comments regarding the presentations or the content of the Advanced Anesthesiology

Review that you would like to share.

---

---

---