

**Naples & Everglades National Park Escape by Encore Symposiums: March 5-8, 2018**  
**Learner Assessment and Program Evaluation**

Name: \_\_\_\_\_

AANA ID#: \_\_\_\_\_

**Indicate your level of achievement for each learner objective on the rating scale.**

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

<b>Rating</b>
<b>1 to 5</b>

**Lecture 01 - Pediatric Pearls - K. Westra**

List the physiological considerations for management of the pediatric patient undergoing General Anesthesia, Monitored Anesthesia Care, Regional Anesthesia.

Identify the key factors in anesthesia care plan development for the pediatric patient.

Define the most common anesthetic emergencies for pediatric patients and strategies for effective anesthetic management.

Overall rating of topic and facilitator during this lecture.


**Lecture 02 - Emergency Airway Preparedness at Ambulatory Surgery Centers with Solo Anesthesia Providers - K. Driscoll**

Describe four characteristics of ambulatory surgery centers with solo anesthesia providers that present challenges to emergency airway preparedness in this setting.

Explain how the interplay between the clinical knowledge and the self-efficacy of interdisciplinary team members contributes to emergency airway preparedness in this setting.

Overall rating of topic and facilitator during this lecture.


**Lecture 03 & 04 - General Legal Issues: Patient/Physician Communications; HIPAA Statute of Limitations; Curbside Consults - J. Martemucci**

Identify the various legal principles that can be factors in filing malpractice claims and/or licensing complaints.

Describe general advice /guidelines on appropriate patient/physician communication.

Overall rating of topic and facilitator during this lecture.


**Lecture 05 - An Update on Airway Management - C. Frederick**

Describe the ongoing issues with airway management via closed claims analysis.

Explain current evidenced-based airway assessment.

Describe the 4 basic airway management modalities and the limitations of the many tools used in each of these modalities.

Explain the context sensitive nature of airway management and evidenced-based decision making during airway management.

Overall rating of topic and facilitator during this lecture.


**Lecture 06 - NBCRNA/CPC (Continued Professional Certification) Update - K. Driscoll**

Describe anesthesia credentialing and current trends in continued competence.

Describe the background and rationale for the CPC program for nurse anesthetists.

List the components of the NBCRNA CPC program for nurse anesthetists.

Describe the timeline for implementation of the NBCRNA CPC program for nurse anesthetists.

Overall rating of topic and facilitator during this lecture.


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Rating  
1 to 5

**Lecture 07 - Operating Room Culture and Outcomes: Can we Move the Needle? - K. Driscoll**

Describe the burden of colon infections.

Outline the relationship between culture and clinical outcomes.

Outline the perceptions of Teamwork from various healthcare providers.

Describe the use of adaptive and technical changes to prevent colon infections.

Overall rating of topic and facilitator during this lecture.

**Lecture 08 - Ethics and Dilemmas: Disclosure, Admit and Resolve? Defensive Medicine - J. Martemucci**

Examine the trend to disclose errors early; who should disclose; how to do it.

Describe the trend of defensive medicine; harmful and costly effects.

Overall rating of topic and facilitator during this lecture.

**Lecture 09 - Total Joint Procedures - K. Westra**

Define the importance of pain management in improving the patient progression through the continuum of care from admission to discharge phases.

List the evidence-based multimodal approaches for Total Joint Procedures, including Adductor Blocks, Spinal Anesthesia, and Upper Extremity Blocks.

State the economic impact of bundle payment models for the interdisciplinary care team for the total joint

Overall rating of topic and facilitator during this lecture.

**Lecture 10 - A Review of Hypertension and Evidence-Based Guidelines for Perioperative Management - C. Frederick**

Explain the current understanding of the pathophysiology of hypertension.

Explain the pre-operative evaluation and testing for the patient with hypertension.

Describe best practice for goal-directed therapy of intraoperative hypertension.

Overall rating of topic and facilitator during this lecture.

**Lecture 11 - A Review of Perioperative Hypotension and Shock and Goal Directed Therapy - C. Frederick**

Explain the definitions and pathophysiology associated with hypotension and shock.

Identify the multiple perioperative causes of hypotension and shock.

Describe best practices for goal directed therapy of intra-operative hypotension.

Overall rating of topic and facilitator during this lecture.

**Lecture 12 - Anesthetic Management of Pheochromocytoma: Focus on Magnesium and Clevidipine - K. Driscoll**

State the classifications of pharmaceuticals used for the anesthetic management of pheochromocytoma.

State the rationale for the use of magnesium and clevidipine prior to tumor resection.

State the rationale for the use of vasopressin after tumor resection.

Overall rating of topic and facilitator during this lecture.

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Rating 1 to 5
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**Lecture 13 - Anesthesia for Emerging Interventional Cardiology Procedures - K. Westra**

List the cardiac pathophysiology associated with patients undergoing cardiac interventional procedures for atrial ablation techniques.

Identify the risk factors associated with thoracic and cardiac interventional techniques performed outside of the perioperative care area.

State the goals of pharmacological and anesthetic management of the patient undergoing the Lariat and Atrial Ablation Procedures.

Overall rating of topic and facilitator during this lecture.


**Lecture 14 - Neuroanesthesia: Old, New, and Emerging - K. Westra**

Define the key anesthetic considerations and strategies in managing patients undergoing intracranial surgical procedures.

State the impact of anesthetic agents and medications on neurophysiologic monitoring for intracranial and spinal surgical procedures.

State the importance of a multimodal anesthetic approach to optimizing surgical exposure for intracranial surgical procedures.

Overall rating of topic and facilitator during this lecture.


**Lecture 15 - Understanding and Managing Acid-Base Balance in Anesthesia - K. Driscoll**

State the importance of understanding acid-base physiology in regard to anesthetic management.

Describe techniques to correct acid-base balance in the perioperative setting.

State one caveat to consider when interpreting arterial blood gas results.

Overall rating of topic and facilitator during this lecture.


**Lecture 16 - An Update on Peri-operative Visual Loss - C. Frederick**

Describe the occurrence and types of Peri-Operative Visual Loss.

Explain the current understanding of the pathophysiologies involved in POVL.

Identify patient and procedure specific risk factors for POVL.

Describe evidence-based prevention & treatment strategies for POVL.

Overall rating of topic and facilitator during this lecture.


**Lecture 17 & 18 - Medical Malpractice Hearing/Trial: Burden of Proof; Standard of Care; Experts; Medical Records; Your Testimony; Connecting with the Factfinders - J. Martemucci**

Explain how to alleviate some of the fears of the unknown (i.e., trial).

Describe the courtroom setting, order of evidence and the art of persuasion.

Overall rating of topic and facilitator during this lecture.


**Lecture 19 - An Update on Pre-Operative Evaluation and Testing - C. Frederick**

Describe current evidence-based recommendations for the pre-operative assessment and testing of healthy patients.

Identify the current evidence-based recommendations for the pre-operative evaluation of specific medical co-morbidities in surgical patients.

Describe the role pre-operative evaluation and testing has on the pre-habilitation of patients prior to surgery.

Overall rating of topic and facilitator during this lecture.


**Indicate your level of achievement for each learner objective on the rating scale.**

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**Rating  
1 to 5**

**Lecture 20 - Surgical Infection Prevention: Focus on Antibiotics - K. Driscoll**

Describe the mechanisms of action of various classes of antibiotics.

Describe the rationale for procedure-specific antibiotic selection.

Overall rating of topic and facilitator during this lecture.


**Lecture 21 - Anesthesia & AIDS - K. Westra**

List the systemic effects of AIDS and implications for anesthesia care for general, regional anesthesia, and Monitored anesthesia care.

Describe the risk and benefits of general anesthesia, regional anesthesia, and Monitored anesthesia care.

Define the importance of coordination of immunological laboratory markers on the anesthesia care plan.

Overall rating of topic and facilitator during this lecture.


**Overall Assessment**

**Indicate your level of achievement for each statement on the rating scale.**

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

**Rating  
1 to 5**

The facilitators were effective in presenting the material.

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Teaching methods were effective.

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The program content was related to the objectives.

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My personal learning objectives were met.

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Physical facilities facilitated learning.

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**State one item you learned that will improve your nurse anesthesia practice.**


**State any barriers to implement this change.**


**What future topics would you like presented?**
