Spring on Hilton Head Island Encore Symposium: April 20-23, 2026 Learner Assessment and Program Evaluation

Name:	
AANA ID#:	
Indicate your level of achievement for each learner objective on the rating scale.	Rating
Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent	1 to 5
Lecture 01 - Let's Talk About What's New in Obstetric Pharmacology - S. Wooden	
Review the pharmacology of the most frequently used medications used in obstetric anesthesia care. Discuss optimal dosing and administration of commonly used medications in obstetric anesthesia.	
Discuss the updates in research in order to optimize care for obstetric patients.	
Overall rating of topic and facilitator during this lecture.	
Lecture 02 - Age Related Considerations and Anesthesia - S. Wooden Define homeostenosis.	
Discuss the concept of pharmaco-economics and how to apply those principles to daily practice.	
State at least two ways your anesthesia practice will change following this presentation.	
Overall rating of topic and facilitator during this lecture.	
Lecture 03 - Pediatric Update and Review – D. Bent	
Discuss the physiological and pharmacological considerations for pediatric patients in the perioperative care setting	
including airway management and anesthesia medications.	
Overall rating of topic and facilitator during this lecture.	
Lecture 04 -Neuromonitoring Fundamentals-Physiology, Pharmacology: A Case Study – D. Bent	
Discuss anesthesia intravenous medications/ infusions used for neuromonitoring procedures and the evidence-	
based rationale for use in neuromonitoring cases.	
Overall rating of topic and facilitator during this lecture.	
Lecture 05 - What is the Future of Medicine: From Those Mandated to Create It – K. Driscoll	
Provide background to medical research and clinical trials.	
Describe cancer treatment advances and pharmacologic interventions.	
Define Pharmacological Sequela related to treatment.	
Overall rating of topic and facilitator during this lecture.	
Lecture 06 - Operating Room Culture and Outcomes: Can We Move the Needle – K. Driscoll Describe the burden of colon infections.	
Outline the relationship between culture and clinical outcomes.	
Outline the perceptions of Teamwork from various healthcare providers.	
Describe the use of adaptive and technical changes to prevent colon infections.	
Overall rating of topic and facilitator during this lecture.	

Indicate your level of achievement for each learner objective on the rating scale.	Rating
Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent	1 to 5
Lectures 07- Burnout in Anesthesia: Strategies for Sustainable CRNA Practice – D. Bent	
Identify the Key Contributors to Burnout in Anesthesia: Recognize common stressors, systemic factors, and personal	
challenges that lead to burnout among CRNAs.	
Evaluate Evidence-Based Strategies for Mitigating Burnout: Discuss practical approaches, including self-care	
techniques, workplace interventions, and professional support systems, to promote resilience and well-being.	
Develop a Personalized Sustainability Plan: Apply learned strategies to create an actionable plan to maintain	
satisfaction and prevent burnout in nurse anesthesia practice.	
Overall rating of topic and facilitator during this lecture.	
Lectures 08 - Expanding Your Adjunct Toolkit: Use of Dexmedetomidine, Ketamine and Lidocaine – D. Bent	
Review pharmacology and mechanism of action of dexmedetomidine, ketamine and lidocaine.	
Discuss the unique properties of each and benefits of their use as adjunctive medication in anesthesia practice.	
Overall rating of topic and facilitator during this lecture.	
Lecture 09 -Failure to Treat Pain and Some Unique Approaches for Treatment – S. Wooden	
Identify at least three reasons why patients may not seek treatment for pain.	
Identify at least four reasons providers my not adequately treat pain.	
Describe the consequences of not treating pain.	
Provide a personal story about lack of pain treatment.	
Describe what lack of access to health care and health insurance may be doing to our society as a whole. Overall rating of topic and facilitator during this lecture.	
Overall rating of topic and ratintator during this fecture.	
Lecture 10 - GLP-1- Drugs and the Anesthesia Implications – S. Wooden	
Describe the pharmacological action of GLP-1 agents.	
List how GLP-1 agents impact anesthesia care.	
Describe how to safely manage anesthesia for patients on GLP-1 agents.	
Overall rating of topic and facilitator during this lecture.	
Lectures 11 - Post-operative Nausea and Vomiting: One Drug Does Not Fill all Problems – K. Driscoll	
Describe the physiologic components of the chemoreceptor trigger zone.	
List three different triggers of post-surgical nausea related to anesthesia care.	
Describe three non-drug treatments for post-operative nausea and vomiting.	
Identify why one drug will not treat all nausea problems.	
Overall rating of topic and facilitator during this lecture.	
Lectures 12 -Divergent Thinking and Big Data: Leading to Better Outcomes – K. Driscoll	
Outline theories of Convergent v. Divergent thought process.	
Outline the relationship between culture and clinical outcomes.	
Describe the use of adaptive, cohort formations and technical changes to prevent surgical site infections.	
Provide background on an emerging technology, Geographic Information Systems (GIS) and how it will shape	
healthcare delivery in the future. Demonstrate a novel application of GIS.	
Overall rating of topic and facilitator during this lecture.	

Indicate your level of achievement for each learner objective on the rating scale.	Rating
Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent	1 to 5
Lecture 13 - Thromboelastography (TEG) – K. Driscoll	
Describe the clotting cascade.	
Discuss utilization of TEG for analysis and pharmacologic intervention related to clotting.	
Discuss evidence regarding TEG in various case studies to uncover hidden truths to inform health policy and	
planning.	
Overall rating of topic and facilitator during this lecture.	
Lecture 14 - Debriefing after Near Misses and Critical Events: A Practical Framework for Root Cause Analysis	
– D. Bent	
Explain why structured debriefings are essential for improving patient safety, team performance, and organizational	
learning after near misses and critical events.	
Describe a practical, evidence-based framework for conducting root cause analysis (RCA) in debriefings, including	
key phases such as event reconstruction, contributing factor identification, and action planning.	
Discuss techniques to foster open dialogue, psychological safety, and blame-free discussions to encourage honest	
reporting and constructive feedback.	
Discuss translating RCA findings into concrete, sustainable interventions that prevent recurrence and enhance	
clinical processes.	
Overall rating of topic and facilitator during this lecture.	
Lecture 15 - Blood Pressure Management in Anesthesia: What are the Optimal Target Goals? – D. Bent	
Discuss intraoperative, goal directed blood pressure management including risks and benefits of standard blood	
parameters along with the impacts of chronic hypertension and other comorbidities.	
Overall rating of topic and facilitator during this lecture.	
Lecture 16 - Anesthesia Considerations for the Asthmatic Patient – S. Wooden	
Review the pathophysiology of asthma.	
Discuss the latest pharmacology being used inside and outside of the operating room.	
Define best practices for managing asthmatic patients receiving anesthesia.	
Overall rating of topic and facilitator during this lecture.	
Lecture 17 - Negotiating with Administration: Knowing Your Value – S. Wooden	
What is the difference between a passthrough hospital and a critical access hospital.	
What are the IRS guidelines that differentiate between an employee and a contractor.	
Overall rating of topic and facilitator during this lecture.	
Lecture 18 - Cannabinoids in Anesthesia: Clinical Implications for Nurse Anesthetists – D. Bent	
Describe the mechanisms of action, pharmacokinetics, and pharmacodynamics of THC, CBD, and other cannabinoids	
relevant to anesthesia practice.	
Identify potential complications (e.g., hemodynamic instability, respiratory depression) and interactions between	
cannabinoids and anesthetic agents.	
Discuss perioperative management strategies for patients with recent or chronic cannabinoid use to optimize safety	
and outcomes.	
Review the implications of cannabinoid use before surgery, including cessation guidelines and postoperative	
considerations.	
Overall rating of topic and facilitator during this lecture.	

Indicate your level of achievement for each learner objective on the rating scale.	Rating
Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent	1 to 5
Lecture 19 - I Have Been Sued, What Now? What Should I Expect – S. Wooden	
Define the four components of a medical malpractice suit.	
Define the role of a medical malpractice expert witness.	
Overall rating of topic and facilitator during this lecture.	
Lecture 20 - Management of Anaphylactic Reactions – S. Wooden	
Discuss the common triggers leading to anaphylaxis in anesthesiology.	
Review the pathophysiology of anaphylaxis. Review pharmacology and other modalities to best treat an anaphylactic reaction.	
Explore the pharmacologic options for the high-risk patient will be reinforced.	
Overall rating of topic and facilitator during this lecture.	
5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
Lecture 21 - Non-opioid Anesthesia: A Look at Multi-Modal Therapy – K. Driscoll	
Provide a refresher of pain pathways.	
Outline pain pharmacology. Describe approaches to non-opioid anesthesia to include benefits and concerns.	
Overall rating of topic and facilitator during this lecture.	
Lecture 22 - Does Choice of Fluid Matter in Major Surgery? – K. Driscoll	
Outline the various intravenous products utilized from crystalloids to colloids.	
Demonstrate the evidence for each product.	
Highlight Goal Directed Therapy.	
Describe current and emerging trends.	
Overall rating of topic and facilitator during this lecture.	
Overall Assessment	
Indicate your level of achievement for each statement on the rating scale.	Rating
Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent	1 to 5
The facilitators were effective in presenting the material.	
Teaching methods were effective.	
reasining methods were encouver	
The program content was related to the objectives.	
My personal learning objectives were met.	
Physical facilities facilitated learning.	
State one item you learned that will improve your nurse anesthesia practice.	
	ī

State any barriers to implement this change.
What future topics would you like presented?