

**Encore Symposiums' New England at the Cliff House: September 18 - 21, 2017**  
**Learner Assessment and Program Evaluation**

**Name:** \_\_\_\_\_

**AANA ID#:** \_\_\_\_\_

**Indicate your level of achievement for each objective.**

**Rating**

***Rate on the following scale: 1 = Excellent, 2 = Good, 3 = Adequate, 4 = Fair, 5 = Poor***

***1 to 5***

**Lecture 01 - Can We Do Anesthetic without Narcotics?: CRNAs Role in ERAS - P. Strube**

List and describe multiple pain receptors and how the receptors work related to enhanced patient recovery.

Identify anesthesia specific pain receptor drugs and dosages to facilitate enhanced recovery.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 02 - The Power of the Placebo - M. Zinder**

List the uses of the placebo and how it relates to patient outcomes.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 03 - The New Era of Safety: Write Me Up Please - P. Strube**

List and describe unsafe, common mistakes and pitfalls in anesthesia.

Share your understanding of alternative methods and styles to be an effective leader and manager that curbs the effects of an unsafe environment in healthcare.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 04 - Damage Control: Resuscitation of the Hemorrhagic Trauma Patient - K. Westra**

Define the key physiological and hemodynamic considerations in resuscitation of the hemorrhagic trauma patient.

Define the goals of fluid and blood resuscitation for the hemorrhagic trauma patient that optimize end organ tissue perfusion.

Identify the causes of coagulopathy in the hemorrhagic trauma patient and evidence based care techniques for reducing fluid resuscitation induced dilutional coagulopathy.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 05 - The Surgical Home: The CRNA in Charge - P. Strube**

Identify interventions related to the surgical home model and list successful implantations of those interventions.

List anesthesia specific interventions and rationales for perioperative care of the patient.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 06 - NBCRNA / CPC (Continued Professional Certification) Program Update - L. Theimann**

Describe anesthesia credentialing and current trends in continued competence.

Describe the background and rationale for the CPC program for nurse anesthetists.

Describe the components of the NBCRNA CPC program for nurse anesthetists.

Describe the timeline for implementation of the NBCRNA CPC program for nurse anesthetists.

*Overall rating of topic and facilitator during this lecture.*


**Rate on the following scale: 1 = Excellent, 2 = Good, 3 = Adequate, 4 = Fair, 5 = Poor**

**1 to 5**

**Lecture 07 - Pediatric Pearls for the Occasional Pediatric Anesthetist - K. Westra**

List the physiological considerations for management of the pediatric patient undergoing General Anesthesia, Monitored Anesthesia Care, Regional Anesthesia.

Identify the key factors in anesthesia care plan development for the pediatric patient.

Define the most common anesthetic emergencies for pediatric patients and strategies for effective anesthetic management.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 08 - Cardiac Physiology and Stents, Oh my... - P. Strube**

List and identify alternative anesthesia interventions to provide better patient outcomes for cardiac patients.

List and identify cardiac patient situations and describe interventions for their care.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 09 - Temperature Control and the New Metric: Who Controls the Thermostat? - P. Strube**

List and identify interventions to maintain normothermia.

List and identify the risks to the patient when they are not kept warm.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 10 - Emergency Management for Healthcare Providers - M. Zinder**

Describe the role of a healthcare provider has in emergency management.

Identify and describe how the healthcare provider is productive in a mass casualty event.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 11 - Techniques of Epidural Anesthesia - C. Reese**

Describe the anatomy, equipment, and techniques of epidural anesthesia.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 12 - Clinical Conundrums of Epidural Anesthesia - C. Reese**

Discuss the chemical structure of oxygen and radical formation.

Discuss the negative side effects of oxygen and implications for anesthesia.

List the positive consequences of oxygen and at what concentrations.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 13 - Anesthetic Implications of PTSD in our Patients - M. Zinder**

Describe how a patient with PTSD affects how their anesthetic is performed and its possible outcomes.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 14 - A Multidisciplinary Approach to Surviving Obstetrical Anesthesia Emergencies: Breaking Down Silos - K. Westra**

Define the physiological mechanisms of the most common obstetrical emergencies in anesthesia care including placenta previa, placental abruption, pre eclampsia

List the essential anesthetic care considerations for obstetrical patients undergoing emergent surgical intervention for placenta previa, placental abruptions and eclamptic seizures.

State the importance of a multidisciplinary care team approached to obstetrical surgical emergencies for improved response time, team preparedness and improve patient outcomes.

*Overall rating of topic and facilitator during this lecture.*


**Rate on the following scale: 1 = Excellent, 2 = Good, 3 = Adequate, 4 = Fair, 5 = Poor**

**1 to 5**

**Lecture 15 - An Adjunct to Epidural Placement: Ultrasound - C. Reese**

Describe the use of ultrasound technology in the recognition of anatomical structures and performance of epidural anesthesia.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 16 - The Affordable Care Act: Surviving the Next Decade in Healthcare - K. Westra**

List the key provisions of the ACA impacting anesthesia care and reimbursement payments.

Define the importance of anesthesia process and outcome measurements in physician quality reporting systems (PQRS).

Describe the Role of the nurse anesthetist and Anesthesia Care Team in ACA implementing process improvement initiatives.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 17 - Anesthesia and Aviation: Lessons Learned from our Unexpected Colleagues - M. Zinder**

Compare and contrast aviation and anesthesia in regards to the steps that are taken to increase safety.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 18 - An Approach to Dosing the Obstetric Epidural - C. Reese**

Describe and list the clinical application of common drugs used in obstetric epidural anesthesia.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 19 - Updates to the Business of Anesthesia - M. Zinder**

Describe the concept of meaningful use.

Share your understanding of the PQRS system.

Describe the current state of The ICD-10.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 20 - NeuroAnesthesia Update: What is New, Old, and Changing? - K. Westra**

Define the key anesthetic considerations and strategies in managing patients undergoing intracranial surgical procedures.

State the impact of anesthetic agents and medications on neurophysiologic monitoring for intracranial and spinal surgical procedures.

State the importance of multimodal anesthetic approach to optimizing surgical exposure for intracranial surgical procedures.

*Overall rating of topic and facilitator during this lecture.*


**Lecture 21 - Obstetric Epidural: When Bad Things Happen**

Describe the importance of sterile technique and timely recognition of systemic infection with epidural anesthesia.

*Overall rating of topic and facilitator during this lecture.*


**Overall Assessment**

*Rate on the following scale: 1 = Excellent, 2 = Good, 3 = Adequate, 4 = Fair, 5 = Poor*

1 to 5
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The facilitators were effective in presenting the material.

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Teaching methods were effective.

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The program content was related to the objectives.

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My personal learning objectives were met.

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Physical facilities facilitated learning.

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**State one item you learned that will improve your nurse anesthesia practice.**

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**State any barriers to implement this change.**

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**What future topics would you like presented?**

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