Encore Symposiums' New England at the Cliff House: September 18 - 21, 2017 Learner Assessment and Program Evaluation

| Name: | |
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| AANA ID#: | |
| Indicate your level of achievement for each objective. | Rating |
| Rate on the following scale: 1 = Excellent, 2 = Good, 3 = Adequate, 4 = Fair, 5 = Poor | 1 to 5 |
| Lecture 01 - Can We Do Anesthestic without Narcotics?: CRNAs Role in ERAS - P. Strube | |
| List and describe multiple pain receptors and how the receptors work related to enhanced patient recovery. | |
| Identify anesthesia specific pain receptor drugs and dosages to facilitate enhanced recovery. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 02 - The Power of the Placebo - M. Zinder | |
| List the uses of the placebo and how it relates to patient outcomes. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 03 - The New Era of Safety: Write Me Up Please - P. Strube | |
| List and describe unsafe, common mistakes and pitfalls in anesthesia. | |
| Share your understanding of alternative methods and styles to be an effective leader and manager that curbs the | |
| effects of an unsafe environment in healthcare. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 04 - Damage Control: Resuscitation of the Hemorrhagic Trauma Patient - K. Westra | |
| Define the key physiological and hemodynamic considerations in resuscitation of the hemorrhagic trauma patient. | |
| Define the goals of fluid and blood resuscitation for the hemorrhagic trauma patient that optimize end organ tissue perfusion. | |
| Identify the causes of coagulopathy in the hemorrhagic trauma patient and evidence based care techniques for | |
| reducing fluid resuscitation induced dilutional coagulopathy. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 05 - The Surgical Home: The CRNA in Charge - P. Strube | |
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| Identify interventions related to the surgical home model and list successful implantations of those interventions | ' |
| List anesthesia specific interventions and rationales for perioperative care of the patient. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 06 - NBCRNA / CPC (Continued Professional Certification) Program Update - J. Preston | |
| Describe anesthesia credentialing and current trends in continued competence. | <u> </u> |
| Describe the background and rationale for the CPC program for nurse anesthetists. | |
| Describe the components of the NBCRNA CPC program for nurse anesthetists. | |
| Describe the timeline for implementation of the NBCRNA CPC program for nurse anesthetists. | |
| Overall rating of topic and facilitator during this lecture. | |

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| Lecture 07 - Updates to the Business of Anesthesia - M. Zinder | |
| Describe the concept of meaningful use. | |
| Share your understanding of the PQRS system. | |
| Describe the current state of The ICD-10. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 08 - Cardiac Physiology and Stents, Oh my P. Strube | |
| List and identify alternative anesthesia interventions to provide better patient outcomes for cardiac patients. | |
| List and identify cardiac patient situations and describe interventions for their care. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 09 - Temperature Control and the New Metric: Who Controls the Thermostat? - P. Strube | |
| List and identify interventions to maintain normothermia. | |
| List and identify the risks to the patient when they are not kept warm. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 10 - Emergency Management for Healthcare Providers - M. Zinder | |
| Describe the role of a healthcare provider has in emergency management. | |
| Identify and describe how the healthcare provider is productive in a mass casualty event. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 11 - Techniques of Epidural Anesthesia - C. Reese | · |
| Describe the anatomy, equipment, and techniques of epidural anesthesia. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 12 - Clinical Conundrums of Epidural Anesthesia - C. Reese | |
| Discuss the chemical structure of oxygen and radical formation. | |
| Discuss the negative side effects of oxygen and implications for anesthesia. | |
| List the positive consequences of oxygen and at what concentrations. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 13 - Anesthetic Implications of PTSD in our Patients - M. Zinder | |
| Describe how a patient with PTSD affects how their anesthetic is performed and its possible outcomes. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 14 - A Multidisciplinary Approach to Surviving Obstetrical Anesthesia Emergencies: Breaking Down | |
| Silos - K. Westra Define the physiological mechanisms of the most common electrical emergencies in anosthosia care including | |
| Define the physiological mechanisms of the most common obstetrical emergencies in anesthesia care including placenta previa, placental abruption, pre eclampsia | |
| List the essential anesthetic care considerations for obstetrical patients undergoing emergent surgical | |
| intervention for placenta previa, placental abruptions and ecclamptic seizures. | |
| State the importance of a multidisciplinary care team approached to obstetrical surgical emergencies for | |
| improved response time, team preparedness and improve patient outcomes. Overall rating of topic and facilitator during this lecture. | |
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| Lecture 15 - An Adjunct to Epidural Placement: Ultrasound - C. Reese | |
| Describe the use of ultrasound technology in the recognition of anatomical structures and performance of epidural anesthesia. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 16 - The Affordable Care Act: Surviving the Next Decade in Healthcare - K. Westra | |
| List the key provisions of the ACA impacting anesthesia care and reimbursement payments. | |
| Define the importance of anesthesia process and outcome measurements in physician quality reporting systems (PQRS). | |
| Describe the Role of the nurse anesthetist and Anesthesia Care Team in ACA implementing process improvement initiatives. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 17 - Anesthesia and Aviation: Lessons Learned from our Unexpected Colleagues - M. Zinder | |
| Compare and contrast aviation and anesthesia in regards to the steps that are taken to increase safety. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 18 - An Approach to Dosing the Obstetric Epidural - C. Reese | |
| Describe and list the clinical application of common drugs used in obstetric epidural anesthesia. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 19 - Pediatric Pearls for the Occasional Pediatric Anesthetist - K. Westra | |
| List the physiological considerations for management of the pediatric patient undergoing General Anesthesia, Monitored Anesthesia Care, Regional Anesthesia. | |
| Identify the key factors in anesthesia care plan development for the pediatric patient. | |
| Define the most common anesthetic emergencies for pediatric patients and strategies for effective anesthetic management. | |
| Overall rating of topic and facilitator during this lecture. | |
| Lecture 20 - NeuroAnesthesia Update: What is New, Old, and Changing? - K. Westra | |
| Define the key anesthetic considerations and strategies in managing patients undergoing intracranial surgical procedures. | |
| State the impact of anesthetic agents and medications on neurophysiologic monitoring for intracranial and spinal | |
| surgical procedures. State the importance of multimodal anesthetic approach to optimizing surgical exposure for intracranial surgical | |
| procedures. Overall rating of topic and facilitator during this lecture. | |
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| Lecture 21 - Obstetric Epidural: When Bad Things Happen Describe the importance of sterile technique and timely recognition of systemic infection with epidural | |
| Describe the importance of sterile technique and timely recognition of systemic infection with epidural anesthesia. | |
| Overall rating of topic and facilitator during this lecture. | |

Overall Assessment

| Rate on the following scale: 1 = Excellent, 2 = Good, 3 = Adequate, 4 = Fair, 5 = Poor | 1 to 5 |
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| The facilitators were effective in presenting the material. | |
| Teaching methods were effective. | |
| The program content was related to the objectives. | |
| My personal learning objectives were met. | |
| Physical facilities facilitated learning. | |
| State one item you learned that will improve your nurse anesthesia practice. | |
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| State any barriers to implement this change. | |
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| What future topics would you like presented? | |
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