

**New England at the Cliff House 2021: October 11-14, 2021  
Learner Assessment and Program Evaluation**

**Name:** \_\_\_\_\_

**AANA ID#:** \_\_\_\_\_

**Indicate your level of achievement for each learner objective on the rating scale.**

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

<b>Rating 1 to 5</b>
--------------------------

**Lecture 01 - Neuromuscular Blocking Drugs and Reversal: History, Use, Considerations: Why, What and How - R. Shores**

Examine the neuromuscular junction and pharmacodynamics of current neuromuscular drugs.  
Explore indications for the use of neuromuscular blockade.  
Discuss strategies for pharmacologic administration.  
Overall rating of topic and facilitator during this lecture.


**Lecture 02 - Underlying Technology for Goal-Directed Fluid Therapy - J. Pabalate**

The learner will have increased knowledge surrounding the mechanisms and technology that enable noninvasive type goal directed fluid therapies to work.  
Overall rating of topic and facilitator during this lecture.


**Lecture 03- COVID-19: The Truth You Never Read in 2020 - J. Pabalate**

Review the evolution of the COVID-19 pandemic.  
Review the pathophysiology and pharmacodynamics of COVID-19.  
Examine health care system impact.  
Examine anesthesia business impact.  
Overall rating of topic and facilitator during this lecture.


**Lecture 04 - Pharmacology: The Oldies and the Goodies - W. Howie**

Identify the anesthetic implications and best practice application of principles of pharmacology.  
Discuss how application of best practice pharmacologic principles can be used to minimize patient adverse effect.  
Identify how to recognize and treat adverse effects of related to administration of common anesthetic agents.  
Overall rating of topic and facilitator during this lecture.


**Lecture 05 - How to Improve Patient Outcomes: Minimizing Legal Exposure - P. McMullen**

Describe communication strategies that improve CRNA-patient-family relationships.  
Discuss documentation approaches that can minimize liability.  
Apply knowledge of best practices in communication and documentation to selected legal cases.  
Overall rating of topic and facilitator during this lecture.


**Lecture 06 - Bonus Credit: NBCRNA / CPC (Continued Professional Certification) Update - K. Driscoll**

Describe anesthesia credentialing and current trends in continued competence.  
Describe the background and rationale for the CPC program for nurse anesthetists.  
List the components of the NBCRNA CPC program for nurse anesthetists.  
Describe the timeline for implementation of the NBCRNA CPC program for nurse anesthetists.  
Overall rating of topic and facilitator during this lecture.


Indicate your level of achievement for each learner objective on the rating scale.

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

<b>Rating</b>
<b>1 to 5</b>

**Lecture 07 - Advanced Neuromonitoring Monitoring and Reversal - R. Shores**

Review neuroanatomy relevant to surgery utilizing neuromonitoring.  
Identify current neuromonitoring methods.  
Describe pharmacodynamic effects of anesthetic agents.  
Discuss best practice techniques for anesthesia.  
Overall rating of topic and facilitator during this lecture.


**Lecture 08 - Ketamine Infusion Therapy for PTSD and Severe Depression - J. Pabalate**

Review pharmacology of Ketamine for general anesthesia.  
Review the pathophysiology of PTSD and Severe Depression.  
Discuss the evolution of ketamine infusion therapy and ketamine clinics.  
Overall rating of topic and facilitator during this lecture.


**Lecture 09 - Mock Deposition: Life on the Hot Seat - P. McMullen**

Delineate major torts of relevance to CRNA practice.  
Apply knowledge of anesthesia and the law to a mock trial.  
Describe strategies that may be employed to both reduce legal exposure and improve quality of anesthesia care.  
Overall rating of topic and facilitator during this lecture.


**Lecture 10 - Can't Intubate, Can't Ventilate.... What Now? - W. Howie**

Employ an evidence-based airway algorithm when confronted with a "can't intubate, can't ventilate" scenario.  
Describe best practice airway assessment principles to help predict potential "cannot ventilate, cannot intubate" situations.  
Demonstrate appropriate steps to perform a cricothyrotomy when challenged with a "cannot ventilate, cannot intubate" situation.  
Overall rating of topic and facilitator during this lecture.


**Lecture 11 - Breathe.... Select Airway Emergencies, Best Evidence - W. Howie**

Identify best practices, as highlighted in the difficult airway algorithm, to employ when confronted with select airway emergencies.  
Describe how to recognize and respond to airway management complications in accordance with evidence-based practices.  
Delineate preventative strategies to avoid select airway emergencies.  
Overall rating of topic and facilitator during this lecture.


**Lecture 12 - Rounding the Corner in a Peri-pandemic Health System: Examine Past, Present and Future of the Anesthesia Provider - B. Howie**

Describe current and emerging preoperative optimization and enhanced recovery planning strategies.  
Identify and describe available regional and neuraxial anesthetic adjuncts/modalities in different patient subtypes (ambulatory, inpatient, trauma).  
Characterize current and emerging multimodal opioid sparing techniques in the armamentarium of the modern-day anesthesia provider.


**Lecture 13 - Recent Anesthesia Cases: You are the Judge - P. McMullen**

Describe areas where CRNAs have encountered legal liability.  
Apply knowledge of anesthesia principles to selected legal cases.  
Discuss principles to avoid a lawsuit, while improving quality of patient care.  
Overall rating of topic and facilitator during this lecture.


Indicate your level of achievement for each learner objective on the rating scale.

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

<b>Rating</b> <b>1 to 5</b>
--------------------------------

**Lecture 14 - Legal Jeopardy: It's Not Just for Lawyers - P. McMullen**

Define key legal terms including: malpractice, vicarious liability, statute of limitations, contributory negligence, comparative negligence.

Explain what legal concepts are applicable to selected case scenarios.

Apply key legal terms to actual legal cases.

Overall rating of topic and facilitator during this lecture.


**Lecture 15 - Remifentanyl: Uses in Today's Perioperative Environment - J. Pabalate**

Describe the Pk/Pd of Remifentanyl.

Describe the advantages and disadvantages when using Remifentanyl.

Describe the applicable uses cases for Remifentanyl.

Overall rating of topic and facilitator during this lecture.


**Lecture 16 - Demystifying MIPS and MACRA for Anesthesia: Understanding the Impacts for Practice - J. Pabalate**

Discuss the evolution of MIPS and MACRA.

Discuss Anesthesia specific measures for 2021 and beyond.

Discuss the financial impact on typical anesthesia practices.

Overall rating of topic and facilitator during this lecture.


**Lecture 17 - Mythbusters: Neuromuscular Monitoring and Reversal - R. Shores**

Examine currently available methods for neuromuscular monitoring.

Describe current reversal agents.

Compare methods and value of quantitative and qualitative methods.

Overall rating of topic and facilitator during this lecture.


**Lecture 18 - Current Laser Therapy: Anesthetic and Safety Considerations - R. Shores**

Review scientific foundations of lasers.

Describe current perioperative lasers.

Identify potential hazards of lasers.

Review safety precautions.

Discuss anesthetic implications for patients undergoing laser therapy.

Overall rating of topic and facilitator during this lecture.


**Lecture 19 - Pharmacologic Review: Latest and Greatest? in Anesthesia - R. Shores**

Identify and review implications newer anesthetic medications.

Identify and review implications of newer medications with anesthetic complications.

Overall rating of topic and facilitator during this lecture.


**Lecture 20 - Select Anesthetic Emergencies: Pathophysiology and Best Practice**

**Recommendations - W. Howie**

Discuss bronchospasm and management of the anesthetic care consistent with evidence-based practices.

Discuss the anesthetic implications of Obstructive Sleep Apnea Syndrome in accordance with current best practices.

Discuss be able to recognize anaphylaxis and manage the anesthetic care in accordance with current evidence-based practices.

Overall rating of topic and facilitator during this lecture.


Indicate your level of achievement for each learner objective on the rating scale.

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

Rating 1 to 5
------------------

**Lecture 21 - Flail Chest: Why is there an Elephant on My Chest?- W. Howie**

Describe the physiological and pathophysiologic implications of a traumatically induced “flail chest”.

Describe respiratory compromise and manage the anesthetic in accordance with evidence-based practice associated with a “flail chest”.

Discuss best practice management and anesthetic implications associated with a traumatically induced “flail chest”.

Overall rating of topic and facilitator during this lecture.


**Lecture 22 - Geriatric Pharmacology: Senior Citizens Have Senior Needs - W. Howie**

Discuss how best practice pharmacologic principles are applied to the geriatric patient.

Identify the anesthetic implications of administration of pharmacological agents to the geriatric patient.

Identify anesthetic implications and treat adverse effects related to geriatric pharmacology.

Overall rating of topic and facilitator during this lecture.


**Overall Assessment**

Indicate your level of achievement for each statement on the rating scale.

Rate on the following scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

Rating 1 to 5
------------------

The facilitators were effective in presenting the material.

--

Teaching methods were effective.

--

The program content was related to the objectives.

--

My personal learning objectives were met.

--

Physical facilities facilitated learning.

--

State one item you learned that will improve your nurse anesthesia practice.

---

---

---

State any barriers to implement this change.

---

---

---

What future topics would you like presented?

---

---

---